# SCHOOL ATTENDANCE INFORMATION 

Tuesday $23^{\text {rd }}$ January 2024
Welcome to our second attendance update. The following update is to ensure you as parents are clear on our expectations for attendance. At Annie Lennard Primary we know the impact regular attendance has on your child's learning and wellbeing; and that having good attendance is directly linked to raising achievement and develops skills for life and work. We ask that parents and carers support school by ensuring that your child attends school every day and arrives ready to learn and on time.

The following tables show the attendance for each class. With the exception of year 5 all classes attendance percentage has dropped. Only 1 class has $100 \%$ for 1 week.
Autumn 1 Attendance

|  | $\underline{W k 1}$ | $\underline{\text { Wk2 }}$ | $\underline{\text { Wk3 }}$ | $\underline{\text { Wk4 }}$ | $\underline{\text { Wk5 }}$ | $\underline{\text { Wk6 }}$ | $\underline{\text { Wk7 }}$ | $\underline{\text { Wk8 }}$ | $\underline{1 / 2 \text { term }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 1 | 96.4 | 97.9 | 91.0 | 98.6 | 98.6 | 96.6 | 92.4 | 94.5 | 95.7 |
| $\underline{\text { Year 2 }}$ | 96.7 | 95.3 | 97.7 | 98 | 97.3 | 88.0 | 90.7 | 90.3 | 94.2 |
| $\underline{\text { Year 3 }}$ | 91.7 | 97.9 | 91.5 | 93.1 | 94.5 | 91.0 | 92.1 | 91.7 | 93.0 |
| $\underline{\text { Year 4 }}$ | 94.0 | 96.4 | 93.3 | 87.2 | 94.0 | 89.3 | 85.3 | 88.0 | 90.7 |
| $\underline{\text { Year 5 }}$ | 98.9 | 99.3 | 98.0 | 96.3 | 93.7 | 89.0 | 92.3 | 93.8 | 96.0 |
| $\underline{Y}$ Year 6 | 98.9 | 97.4 | 96.8 | 92.9 | 100 | 94.8 | 95.2 | 95.5 | 96.4 |
| $\underline{\text { Whole }}$ | 96.2 | 97.4 | 94.8 | 94.4 | 96.4 | 91.5 | 91.3 | 92.3 | 94.4 |

Autumn 2 Attendance

| Autumn 2 | Wk1 | Wk2 | Wk3 | Wk4 | Wk5 | Wk6 | Wk7 | 1/2 term | Whole of Autumn |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 1 | 98.3 | 98.0 | 91.3 | 90.7 | 95.0 | 95.7 | 91.7 | 94.3 | 95.1 |
| Year 2 | 99.6 | 94.7 | 94.3 | 95.0 | 89.7 | 93.0 | 89.2 | 93.6 | 93.9 |
| Year 3 | 91.3 | 96.6 | 95.0 | 90.7 | 94.0 | 96.3 | 93.3 | 94.3 | 93.6 |
| Year 4 | 87.5 | 92.0 | 88.3 | 90.7 | 88.3 | 87.7 | 92.1 | 89.5 | 90.2 |
| Year 5 | 96.1 | 99.3 | 99.0 | 94.8 | 95.2 | 99.0 | 90.1 | 96.4 | 96.2 |
| Year 6 | 94.8 | 96.1 | 96.1 | 89.4 | 89.7 | 94.2 | 98.8 | 94.0 | 95.3 |
| Whole school | 94.6 | 96.1 | 94.0 | 91.8 | 91.9 | 94.3 | 92.6 | 93.7 | 94.0 |

Attendance for the whole of Autumn term was 94\%

## SCHOOL ATTENDANCE INFORMATION

## Pupils with Attendance below 90\% (classes as a persistent absentee)

At the end of the autumn term there are 37 pupils who have an attendance of $90 \%$ or less. We have sent out letters to parents where their child's attendance is below the $90 \%$ threshold, some families have been asked to attend a meeting to discuss how we can improve their attendance going forward.
If attendance does not improve moving forward, then we will make a referral to the Schools Attendance Support Service.

## ATTENDANCE MATTERS

 On Time: First Time, Every Time

## Which CIRCLE are you in?

## Persistent Absence - What is it?

A child who only attends school for $90 \%$ or less of the time is classed as a persistent absentee.

90\% might sound ok, but Joe's story shows us why its not. Joe is a child who attends school for 90\% of the time. His parents think this is quite good. $90 \%$ attendance is the same as being absent from school for half a day every week. If Joe's attendance for all the years he went to school was $90 \%$ he would have missed 209 days of school, that's more than a whole school year!

## So why does persistent absence matter?

Missing school has a huge impact on how well a pupil gets on at school. The more school a child misses, the harder it is for them to catch up on learning and work they have missed, this impacts upon future learning as they have gaps.

## What can I do?

1. Be honest. If you are having difficulties with your child not wanting to come or not getting ready to come, seek help, we will always try to help you.
2. Engage. Professionals work with families because they want to help make things better, but they can only help if families talk to them, meet with them and accept the help that is on offer.

## SCHOOL ATTENDANCE INFORMATION

## The law

If you are a parent of (or are responsible for) a child aged between five and 16 who is registered at school, this information explains your responsibilities for making sure he or she attends school regularly.

By law (Education Act 1996), all children of compulsory school age (between five and 16) must get a proper full-time education. You are responsible for making sure this happens, either by registering the child at a school or by making other
 arrangements which provide an effective education.

If your child is registered as a pupil at a particular school, that school must give permission for your child to be absent. If your child does not go to the school at which he or she is registered, the local authority can take legal action against you.

## The role of the local authority (Schools Attendance Support Service)

- Local Authorities (LAs) are responsible, by law, for making sure that registered pupils of compulsory school age attend their school regularly.
- The Schools Attendance Support Service works work closely with schools to monitor and enforce regular attendance.
- If you do not co-operate with the school and Schools Attendance Support Service may implement legal action under Education Act 1996 and/or Children Act 1989.

School attendance | Sandwell Council this link gives you information from the local authority around attendance.

The table below demonstrates how much school children miss if they are absent, and it is surprising how this adds up.

| If your child misses... | That equals ... | Which is... | Over 13 years of <br> schooling |
| :--- | :--- | :--- | :--- |
| 1 day every 2 weeks | 20 days a year | 4 weeks a year | Nearly 1 $1 / 2$ years |
| 1 day a week | 40 days a year | 8 weeks a year | Over 2 $1 / 2$ years |
| 2 days a week | 80 days a year | 16 weeks a year | Over 5 years |
| 3 days a week | 120 days a year | 24 weeks a year | Over 8 years |

## SCHOOL ATTENDANCE INFORMATION

## Lateness $=$ missed learning!

The school day starts at 8.45, Children are expected to arrive at school ready for their classroom doors to open at the time.

We have several families who arrive late every morning, if you are one of these families this impacts greatly on your child's learning. They are often walking into class where lessons have already started, they are then on a back foot as they will have missed crucial parts of the lesson and are playing catch up to keep up with their peers in class. We monitor those who are late each morning and referrals will be made to the support service if efforts are not made to improve.

| Minutes late per day | Number of days of learning lost over a year. |
| :---: | :---: |
| 5 minutes | 3.4 days |
| 10 minutes | 6.9 days |
| 15 minutes | 10.3 days |
| 20 minutes | 13.8 days |
| 30 minutes | 20.7 days |

## SCHOOL ATTENDANCE INFORMATION

## Should I keep my



## Yes

| Chickenpox | at least 5 days from the onset of the rash and <br> until all blisters have crusted over |
| :--- | :--- |
| Diarrhoea and Vomiting <br> Cold and Flu-like illness <br> (including COVID-19) | 48 hours after their last episode <br> they no longer have a high temperature and <br> feel well enough to attend. Follow the national <br> guidance if they've tested positive for COVID-19. |
| Impetigo | their sores have crusted and healed, or 48 hours <br> after they started antibiotics |
| Measles | 5 days after the rash first appeared |
| Mumps | 24 hours after the swelling started they started taking antibiotics |
| Scabies | 48 hours after they started taking antibiotics had their first treatment |
| Whooping Cough |  |

## No

but make sure you let their school or nursery know about...

| Hand, foot and mouth | Glandular fever |
| :--- | :--- |
| Head lice | Tonsillitis |
| Threadworms | Slapped cheek |

## SCAN ME

Advice and guidance To find out more, search for health protection in schools or scan the QR code or visit https://qrco.de/minfec.

## SCHOOL ATTENDANCE INFORMATION

## When should I keep my child away from School?

The poster above shows when you should keep your child at home.
School will not be authorising absence for the following.

- Stomach ache
- Cough
- Cold
- Headache
- Tired due to late night/ disturbed sleep


## Term Time LOA

School will not be authorising any requests for extended leave from school unless it is felt it is an exceptional circumstance. Parents must complete a Leave of Absence form detailing the reason for the leave request. You may be asked to attend a meeting to discuss your request, or you may receive a letter informing you of the Head's decision.

If the leave of absence is for a family holiday it will not be authorised and it will be referred to Sandwell School Attendance Service which may result in a penalty notice being issued.

Please be advised that parents who fail to ensure their child's regular attendance can be fined $£ 60$ (per parent, per child). If payment to the local authority is not made within 21 days (of a penalty being issued) the penalty will rise to $£ 120$ (per parent, per child).

Please be advised that if a leave of absence form is not completed and your child is absent from school for an extended period we will conduct home visits, and on return to school we will invite you in for a meeting to discuss the absence. Remember your children will tell us if they have been on holiday as they like to share their exciting news!

We would remind all parents that exceptional circumstances do not include.

- family holidays
- visiting relatives or friends
- attending events
- looking after family members
- birthdays
- shopping
- extended family weddings

